

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."  
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

**Inspection Report  
2018-2019**

**GEMS WELLINGTON  
ACADEMY -FZE**



























11 YEARS OF INSPECTIONS

**Very good**

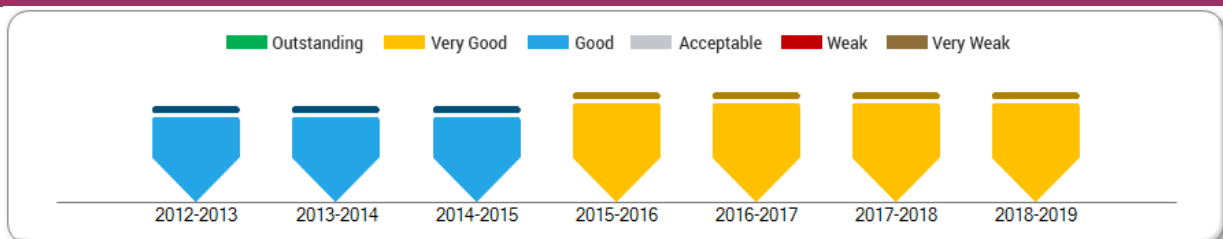
Curriculum  
**UK/IB**



## School Information

<b>General Information</b>	 Location	Dubai Silicon Oasis
	 Opening year of School	2011
	 Website	www.gemswellingtonacademy-dso.com
	 Telephone	045159000
	 Principal	Kevin Loft
	 Principal - Date appointed	9/1/2018
	 Language of Instruction	English
	 Inspection Dates:	05 to 08 November 2018
<b>Students</b>	 Gender of students	Boys and girls
	 Age range	3-18
	 Grades or year groups	FS1-Year 13
	 Number of students on roll	3895
	 Number of Emirati students	162
	 Number of students of determination	381
	 Largest nationality group of students	Arab
<b>Teachers</b>	 Number of teachers	329
	 Largest nationality group of teachers	British 64%
	 Number of teaching assistants	164
	 Teacher-student ratio	1:12
	 Number of guidance counsellors	4
	 Teacher turnover	16
<b>Curriculum</b>	 Educational Permit/ License	UK
	 Main Curriculum	UK/IB
	 External Tests and Examinations	GCSE, IGCSE, IBDP, IBCP
	 Accreditation	IBO, BSO, COBIS
	 National Agenda Benchmark Tests	Click here to enter text.







### School Journey for GEMS WELLINGTON ACADEMY -FZE



## Overall School Performance

**Very good**

### 1. Students' Achievement

		Foundation Stage	Primary	Secondary	Post-16
 Islamic Education	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Good	Good	Acceptable
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Acceptable ↑	Acceptable
	Progress	Not applicable	Good	Acceptable	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable	Not applicable
	Progress	Not applicable	Acceptable	Good	Not applicable
 English	Attainment	Outstanding	Very good	Outstanding ↑	Outstanding ↑
	Progress	Outstanding	Very good	Outstanding	Outstanding
 Mathematics	Attainment	Outstanding	Very good	Very good	Very good ↑
	Progress	Outstanding	Very good	Very good	Very good ↑
 Science	Attainment	Outstanding	Very good	Very good	Good
	Progress	Outstanding	Very good	Very good	Very good
<b>Learning skills</b>		<b>Outstanding</b>	<b>Very good</b>	<b>Very good</b>	<b>Outstanding</b>



## 2. Students' personal and social development, and their innovation skills

	Foundation Stage	Primary	Secondary	Post-16
Personal development	Outstanding	Outstanding	Outstanding	Outstanding
Understanding of Islamic values and awareness of Emirati and world cultures	Outstanding	Outstanding	Outstanding	Outstanding
Social responsibility and innovation skills	Outstanding	Outstanding	Outstanding	Outstanding

## 3. Teaching and assessment

	Foundation Stage	Primary	Secondary	Post-16
Teaching for effective learning	Outstanding	Very good	Very good	Very good
Assessment	Outstanding	Very good	Very good	Very good

## 4. Curriculum

	Foundation Stage	Primary	Secondary	Post-16
Curriculum design and implementation	Outstanding	Outstanding	Outstanding	Outstanding
Curriculum adaptation	Outstanding	Outstanding	Outstanding	Outstanding

## 5. The protection, care, guidance and support of students

	Foundation Stage	Primary	Secondary	Post-16
Health and safety, including arrangements for child protection/ safeguarding	Outstanding	Outstanding	Outstanding	Outstanding
Care and support	Outstanding	Outstanding	Outstanding	Outstanding

## 6. Leadership and management

The effectiveness of leadership	Very good
School self-evaluation and improvement planning	Very good
Parents and the community	Outstanding
Governance	Outstanding
Management, staffing, facilities and resources	Outstanding

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#)